

# Registration Form

Please Print:

Name: \_\_\_\_\_

Organization: \_\_\_\_\_

Address: \_\_\_\_\_  
\_\_\_\_\_

County: \_\_\_\_\_

Phone #: \_\_\_\_\_

Email Address: \_\_\_\_\_

## Costs for this two-day workshop:

### Professionals

- \$175 per person

### Professional Group Rate

- \$140 per person (This rate is for groups of 3 or more participants from one organization. Please fill out a registration form for each participant and include all forms along with payment on one check.)

### Family Member of an Individual with a Disability

- \$100 per person

**Total Enclosed \$** \_\_\_\_\_

**Payment must be returned along with this registration form.** Payment should be in the form of a check made payable to the **Center for Disabilities**.

**Refund Policy:** Refunds (minus a \$25.00 handling fee) will be returned on cancellations received by October 15, 2007. Fees will not be refunded if registrant fails to attend.

Return this completed registration form and payment to:

**Center for Disabilities  
Birth to 3 Conference  
1400 West 22nd Street  
Sioux Falls, South Dakota 57105**

**If you have questions,** please contact the Center for Disabilities by phone at (605) 357-1439 or 1-800-658-3080 (Voice/TTY) or via e-mail at [cd@usd.edu](mailto:cd@usd.edu).

  
**SANFORD SCHOOL OF MEDICINE**  
The University of South Dakota.  
**CENTER FOR DISABILITIES**  
1400 WEST 22ND STREET  
SIOUX FALLS, SD 57105



## Birth to 3 Conference

Enhancing Services for Infants  
and Toddlers with Special Needs

**October 29-30, 2007**  
**Sioux Falls, South Dakota**



**SANFORD SCHOOL OF MEDICINE**

The University of South Dakota.  
**CENTER FOR DISABILITIES**

A University Center for Excellence in Developmental  
Disabilities Education, Research and Service

**Extraordinary.**



## Speaker:

**Louis Rossetti, Ph.D.** is Professor Emeritus of Communicative Disorders at the University of Wisconsin, Oshkosh. He is an extraordinarily popular teacher, author, scholar and an internationally-recognized authority on services to infants, toddlers, and their families. Dr. Rossetti is a frequent presenter at conferences throughout the world. He is the author of five books on infants and toddlers with special needs. He is the author of the Rossetti Infant-Toddler Language Scale, the most widely-used communication assessment scale in the world for children under three years of age. He is the founding editor of *Infant Toddler Intervention: The Transdisciplinary Journal*, and has been named a fellow of the American Speech-Language-Hearing Association.

## Location:

Schroeder Auditorium, Sanford Hospital & USD Medical Center, Sioux Falls, South Dakota

## Intended Audience:

Early Childhood Educators, Occupational Therapists, Physical Therapists, Speech-Language Pathologists, Parents, Child Care Providers, Special Education Directors, Early Head Start Teachers and Head Start Teachers

## Continuing Education Credits:

Workshop presenters will be applying for renewal credits through the South Dakota Department of Education.

**This brochure is available in an alternate format upon request.**

Dedicated to *Life* Without Limits

## Day 1 - Monday, October 29, 2007

**7:30 a.m. - 8:00 a.m.**

Registration

**8:00 a.m. - 10:00 a.m.**

Morning Session Part 1

**10:00 a.m. - 10:15 a.m.**

Break

**10:15 a.m. - Noon**

Morning Session Part 2

**Noon - 1:00 p.m.**

Lunch (On Your Own)

**1:00 p.m. - 3:00 p.m.**

Afternoon Session Part 1

**3:00 p.m. - 3:15 p.m.**

Break

**3:15 p.m. - 5:00 p.m.**

Afternoon Session Part 2

## Day 1 - Morning Sessions

### Risk Assessment and Developmental Expectations for High Risk Infants

These sessions will explore risk factors including prematurity, low birth weight, maternal factors, social and psychological factors, issues related to labor and delivery, and factors in the neonatal and post-natal period that contribute to developmental risk status. The concepts of "at-risk" and "established risk" will be discussed in the context of clinically relevant applications. Participants will discuss developmental expectations for various populations of at-risk infants and toddlers and infants and toddlers with disabilities. Epidemiologic principles relative to risk will be presented from an international perspective. An overview of low incidence populations of infants and toddlers; to include drug exposed, genetically involved and fetal alcohol syndrome, will be covered.

## Day 1 - Afternoon Sessions

### Developmental Assessment of Infants and Toddlers with Special Needs

The overall purpose of these sessions is to discuss relevant issues related to developmental assessment of infants and toddlers with special needs. Topics to be discussed include the status of infant-toddler assessment, recipients of assessment activity, general and specific assessment concerns, choosing assessment instruments, developmental domains to be assessed, and the correct interpretation and reporting of assessment results. This session is highly clinical in nature. Common problems faced by the assessor will be discussed with participant participation encouraged.

## Day 2 - Tuesday, October 30, 2007

**8:00 a.m. - 10:00 a.m.**

Morning Session Part 1

**10:00 a.m. - 10:15 a.m.**

Break

**10:15 a.m. - Noon**

Morning Session Part 2

**Noon - 1:00 p.m.**

Lunch (On Your Own)

**1:00 p.m. - 3:00 p.m.**

Afternoon Session Part 1

**3:00 p.m. - 3:15 p.m.**

Break

**3:15 p.m. - 5:00 p.m.**

Afternoon Session Part 2

## Day 2 - Morning Sessions

### Early Intervention Practices

These sessions will alert early intervention professionals to a variety of issues related to intervention for children with special needs, and their families. Issues to be discussed include models of service delivery, models of team functioning, intervention with parents and caregivers, intervention in the home, center and neonatal intensive care nursery, and measuring program efficacy. These sessions are highly clinical in nature. Participant discussion will be encouraged.

## Day 2 - Afternoon Sessions

### Enhancing Parent/Caregiver Involvement in Early Intervention

One of the major initiatives of current legislation designed to meet the needs of children with special needs is the degree to which the family is recognized as critical to the success of intervention activities. These sessions will review the concepts of attachment, and how to enhance caregiver involvement in early intervention. A variety of specific clinical examples will be provided as family issues are discussed, with participant involvement encouraged.



South Dakota Speech Language Hearing Association is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education

activities in speech-language pathology and audiology. This program is offered for 1.5 CEUs (Intermediate level; Professional area). ASHA CE Provider approval does not imply endorsement of course content, specific products, or clinical procedures.